

Message Text

UNCLASSIFIED

PAGE 01 PORT A 00361 181551Z

44

ACTION CU-04

INFO OCT-01 ARA-10 ISO-00 /015 W
----- 081131

P R 181456Z FEB 75

FM AMEMBASSY PORT AU PRINCE

TO SECSTATE WASHDC PRIORITY 9275

INFO USIA WASHDC

AID WASHDC

UNCLAS PORT AU PRINCE 361

USIA FOR ILA; ICS/C (CROSS & HUGHES)

E. O. 11652: N/A

TAGS: SCUL, HA

SUBJECT: AMERICAN STUDIES: SUPPORT FOR ENGLISH TEACHING IN HAITI

REF: PORT-AU-PRINCE 2237, 2379, 2482, 0196: ISHAM/CHAPLIN LETTER
OF JAN. 3, 1975; CHAPLIN/ISHAM LETTER JAN. 29, 1975

1. EMBASSY ASKED DILL DURING HIS RECENT VISIT TO RECRUIT AN LATF FOR FACULTY ECONOMICS AND NATIONAL SCHOOL ADMINISTRATION, MANAGEMENT AND INTERNATIONAL AFFAIRS. SINCE REF LETTER INDICATES APPROVAL LIKELY PLAN #4, EMBASSY WILL NOT PLAN ASK FOR AN LATF IN TEFL. IN PLAN #4 FUNDS WOULD GO FARTHER BECAUSE TUITION GRANT WOULD BE PUT TO FINANCING PROGRAM TAUGHT BY TEACHERS LIVING ON LOCAL ECONOMY.

2. TEFL PROPOSAL IN PLAN #1 OF 2237 IS LEAST DESIRABLE BECAUSE ENGLISH TEACHING AT UNIVERSITY LOCKED INTO TRADITIONAL METHODS AND SCHEDULES. EMBASSY THEREFORE URGES DEPARTMENT'S CONTINUED CONTACTS WITH BFS FOR APPROVAL PLAN #4. WE DO NOT CONFUSE FLEXIBILITY OF USIS GOE FUNDING WITH CU FUNDING AND MADE PROPOSALS IN 0196 WITH AWARENESS OF POLICY BARNACLES INVOLVED. HOWEVER, SINCE THE \$1,500 IS EARMARKED FOR SPECIAL PROGRAMS ON COUNTRY ALLOCATION, CAN DEPARTMENT MAKE EARLY DETERMINATION CONCERNING OUR PROPOSAL THAT IT RECRUIT PROFESSOR BERNE? ACTIVE FOLLOW-THROUGH ON THIS IS REQUESTED. WE SUGGEST THAT THE \$900 BALANCE BE GRANTED TO THE UNIVERSITY INSTEAD OF BNC FOR TEXTS AND
UNCLASSIFIED

UNCLASSIFIED

PAGE 02 PORT A 00361 181551Z

MATERIALS ASSUMING EVENTUAL APPROVAL OF \$10,000 GRANT. SHOULD

PROPOSED SEMINAR BY BERNE CONSTITUTE SPECIAL PROBLEM, SUGGEST
ENTIRE \$1,500 BE EARMARKED FOR TEFL MATERIALS.

3. ALL OUR PROPOSALS HAVE BEEN BASED ON THE REALITIES OF THE
HAITIAN SITUATION. TRADITIONAL BFS POLICIES HAVE, WE ASSUME,
BEEN BASED ON SCHOLARLY EXCHANGE PROGRAMS WITH THE UNIVERSITIES
THEMSELVES. HOWEVER, IN HAITI, THE UNIVERSITY, AT LEAST IN THE
TEACHING OF ENGLISH AND IN AMERICAN STUDIES, IS HARDLY VIABLE.
IN PLAN #4 POST DOES NOT PROPOSE AID TO THE BNC BUT THE LOCATION
OF UNIVERSITY CLASSES IN ENGLISH AT BNC TAUGHT BY BNC STAFF
WITH A VIEW TOWARD TEACHER DEVELOPMENT AND INTRODUCTION OF EFFECTIVE
AMERICAN STUDIES INTO HAITI. POST SUGGESTS DEPARTMENT POINT
OUT TO BFS THAT UNIVERSITY NOT EQUIPPED TEACH ENGLISH OR AMERICAN
STUDIES AND THAT CONTINUING GRANTEE ASSISTANCE WITHIN UNIVERSITY
FRAMEWORK HAS PRODUCED MINIMAL RESULTS. (SEE SUMMARY PORT-AU-
PRINCE 2237.) THERE IS PRECEDENT FOR THE TYPE OF PROGRAM WE PROPOSE
IN TERMS OF BNC MANAGEMENT AND UNIVERSITY COOPERATION. LAST YEAR
THE BNC OFFERED COURSES FOR THREE MONTHS TO FACULTY OF ETHNOLOGY
STUDENTS AT REQUEST OF FACULTY. ATTENDANCE WAS GOOD AND BNC
RECEIVED MANY REQUESTS FROM OTHER UNIVERSITY DEANS FOR CLASSES
TO BE HELD AT BNC. THIS EXPERIMENTAL PROGRAM WAS DISCONTINUED
DUE TO LACK OF FUNDING. MOST UNIVERSITY STUDENTS HERE ARE PORRT
AND BNC'S \$86 YEARLY TUITION BEYOND THEIR MEANS.

4. IN SUPPORT PLAN #4 WITH BFS, WOULD IT BE HELPFUL HAVE FORMAL
REQUEST FROM UNIVERSITY FOR GRANT FOR TUITION AND MATERIALS
WITH UNDERSTANDING THAT CLASSES WOULD BE CONDUCTED AT BNC?

5. DEPARTMENT REQUESTED INFORM MISS LEBRETON-SAVIGNY
EMBASSY REGRETS IT CANNOT ACCEPT HER SERVICES FOR REASONS
UNDERSTOOD IN DEPARTMENT. ALTHOUGH 1975 COUNTRY PLAN PROPOSAL
NOTED INTEREST IN HAVING SUCH A PERSON, WE SUBMITTED NO ACTION
DOCUMENT, BECAUSE AS DEPARTMENT AWARE WE CONCLUDED MAXIMUM
BENEFITS LAY ELSEWHERE.
ISHAM

UNCLASSIFIED

NNN

Message Attributes

Automatic Decaptioning: X
Capture Date: 01 JAN 1994
Channel Indicators: n/a
Current Classification: UNCLASSIFIED
Concepts: EDUCATION, ENGLISH LANGUAGE TRAINING, SCHOOLS, TEACHERS, GRANTS
Control Number: n/a
Copy: SINGLE
Draft Date: 18 FEB 1975
Decaption Date: 01 JAN 1960
Decaption Note:
Disposition Action: n/a
Disposition Approved on Date:
Disposition Authority: n/a
Disposition Case Number: n/a
Disposition Comment:
Disposition Date: 01 JAN 1960
Disposition Event:
Disposition History: n/a
Disposition Reason:
Disposition Remarks:
Document Number: 1975PORTA00361
Document Source: CORE
Document Unique ID: 00
Drafter: n/a
Enclosure: n/a
Executive Order: N/A
Errors: N/A
Film Number: D750057-0779
From: PORT AU PRINCE
Handling Restrictions: n/a
Image Path:
ISecure: 1
Legacy Key: link1975/newtext/t19750235/aaaabfiu.tel
Line Count: 96
Locator: TEXT ON-LINE, ON MICROFILM
Office: ACTION CU
Original Classification: UNCLASSIFIED
Original Handling Restrictions: n/a
Original Previous Classification: n/a
Original Previous Handling Restrictions: n/a
Page Count: 2
Previous Channel Indicators: n/a
Previous Classification: n/a
Previous Handling Restrictions: n/a
Reference: 75 PORT-AU-PRINCE, 75 2237, 75 2379, 75 2482, 75 0196:
Review Action: RELEASED, APPROVED
Review Authority: ElyME
Review Comment: n/a
Review Content Flags:
Review Date: 14 MAY 2003
Review Event:
Review Exemptions: n/a
Review History: RELEASED <14 MAY 2003 by McShalBA>; APPROVED <21 JAN 2004 by ElyME>
Review Markings:

Margaret P. Grafeld
Declassified/Released
US Department of State
EO Systematic Review
05 JUL 2006

Review Media Identifier:
Review Referrals: n/a
Review Release Date: n/a
Review Release Event: n/a
Review Transfer Date:
Review Withdrawn Fields: n/a
Secure: OPEN
Status: NATIVE
Subject: AMERICAN STUDIES: SUPPORT FOR ENGLISH TEACHING IN HAITI
TAGS: SCUL, SEDU, HA, US, (BERNE, RICHARD C)
To: STATE
Type: TE
Markings: Margaret P. Grafeld Declassified/Released US Department of State EO Systematic Review 05 JUL 2006